Video Feedback:
Make It Informative and Strategic (And FUN!)

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**SpedApps2: Applications of Applications for Special Populations**

The founding members of this wiki consist of "old" therapists, with over 200 years of experience working with special populations and technology. We hope that people will use this site to make informed decisions before downloading. Our purpose in creating this wiki is to foster collaboration around how applications can be used in unique ways to support learning in home, school, and therapy settings. If you have used iPad/iPod applications with special populations, please consider joining and contributing to this wiki by adding information to the charts on the various pages (see navigation pane on the left). You can also contribute without joining by adding entries on the discussion tabs for each page.

![Southwest Human Development](http://www.swhd.org/)

Special thanks to Easter Seals Southwest Human Development
Phoenix, Arizona
http://www.swhd.org/
WHY Video Feedback??

- Many students are highly motivated by and learn well from video formats
- Researchers and practitioners have used video modeling successfully (Delano, 2007; Eksi, 2013)
- Some students seem to be overwhelmed with the demands of information directly from a partner
- Students can watch the video feedback over and over, receiving multiple models
Video feedback

Support Scribbling
With the Alphabet
The Power of 26!

Using the alphabet is the one way that students can express ANYTHING they want!
Pinterest Name: Caroline Musselwhite
**Write From the START!**

Use Some Type of Alternative Pencil!

*Writing With Alternative Pencils CD, $35*

*Center for Literacy & Disability Studies, University of North Carolina, Chapel Hill, UPDATED!!!*
Abilipad

$19.99

• Multiple pages
• 1 pic per page
• Choose the best keyboard
• Speech feedback
• Word prediction

Ba
ccccKoo?!P,rj
nkih Ssz.

a b c d

.........
Scribbling: Before / During / After

• **BEFORE**: Set a **purpose** for scribbling

• **DURING**: Give **reinforcement feedback**

• **AFTER**: Give **informative feedback**
  • Scaffolds learning
  • Helps students make connections to meaning

For more info, come to: Interactive Alphabet USE; Tues, July 22, 9:30, Aud IV
AFTER: Plan A: Supporting Beginning “Scribblers”

- **Attribute Meaning to Student’s Attempts**
  - We do this *naturally* for typically developing children
  - Gives meaning to students’ random attempts to build their cognitive understanding of actions.
  - Not always as natural for children with significant disabilities. Focus may be on extinguishing the external behavior.

- Make links between writing & student experiences

*Adapted from Gretchen Hanser*
How To Create Video Feedback? Screecasting Apps!

- **Explain Everything**
  - $2.99
- **Educreations**
  - Free

Features:
- Import Picture: √ [✓]
- Type: √ [✓]
- Draw: √ [✓]
- Voice: √ [✓]
- Save to camera roll: √ [X]
Ghnhh zw
Hickey
Maggie: Topic = Ruby Bridges
A Text From Maggie!!

B Ccb(.zzzxv. -
Ba DC
SUCCESS!!!!
FB Wall Post: 9/25/13

Maggie spelled her first word today!!!!!
“Mailz”!!! You can guess who the picture was of!
Linda and Maisy were sounding out letters and
Maggie selected the letters!!
Almost exactly 1 year to the day since you
introduced us to ‘writing without standards’!!
Kate: Age 5
• Started using alt pencil at age 4
• Angelman Syndrome
• Amazing progress in 8 months in JK
How Did We Do This?

• Open *Explain Everything*
• Click + (upper left) then first white template
• Take a pic of something
  - Paper+ symbol/ Click New Picture / Use / Done
• Now record your feedback
  - Pick a different color, Pick crayon tool
  - Click red record, speak and underline
  - Press record when done
• Make It a Movie!
How to Share the Videos?

• Save to a page in Go Talk Now
  - 1st choice!
  - Very flexible; switch accessible

• Save in Free Video Player

• Make a separate album in Photo Album
Video Feedback

Supporting Content Learning
• Students in inclusive classrooms often need support for text materials that are difficult, or need alternative readings

• Video Feedback can be extremely helpful for this purpose
Guided Reading Support

• Concepts About Print

• Helping students listen for a purpose

• Supporting students in graphic clues

• Helping students make predictions

• Focusing on words in bold

• Supporting vocabulary development
Find the Components!
We are now going to travel back...
Video feedback

Celebrating Student Input
Celebrating Student Input

• Co-constructing text adds to engagement

• Students customize existing text

• Use driting (dictate-writing, through oral language or AAC device)

• Use the alphabet, or at least 1st letter clues!
Columbus – In Depth

Evan’s Goal:
Decide if CC is a hero or a villain – explain why
- Read many texts to him
- Asked him to comment using Tango

- Page re: treatment of native people: BAD; DON’T LIKE
- Page re: traveling across the ocean: BLUE; LIKE

Video = reading text WITH his comments added
Read to Write: Annotate Books!
Fruit Bats Book from www.tarheelreader.org

Using AAC Device With Core Language

sleep want more
Fruit bats like to sleep upside down.
Using an Alphabet FlipBook

Fruit bats are cute, furry mammals.

creepy
We'll visit habitats and creatures of the prehistoric world.
Video feedback

Modeling AAC Device Use
Why Model? Aided Language Stimulation!

• For decades, communication partners have been urged to model AAC use interactively (Musselwhite & St. Louis, 1982; Beukelman & Garrett, 1988; Goossens’, Crain, & Elder, 1992)
• Research shows that modeling AAC use is helpful (Romski & Sevcik, 1996)
• Light (1997) cites several studies indicting that partners use AAC modeling in less than 10% of their messages, even when specifically instructed to do so
• Model vocabulary not yet in student’s expressive lexicons and sentence structures that are “. . . just beyond the current productions of the child, although within the child’s receptive capabilities” (Light, 97, p. 168)
Starting Out: Limited Symbols
Add Talk-Alouds: And Student Movies!
How Did We Do This?

- Put computer & iPad on same WiFi
- Open *Reflector* (or *AirPlay*, etc) on computer
- Pull up airplay (1 finger up, bottom of iPad)
- Choose airplay (pick your iPad & mirror)
- Open *Screencastomatic* on Computer
- Open desired app (ex: *Word Wizard*)
- Create your movie (iPad screen + TalkAlouds)
- Save It as a Movie (send it to your iPad)

*SOFTWARE*

- *Reflector* SOFTWARE
- *Screencastomatic* SOFTWARE
Doggie Bags!

• handout
• websites

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